

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK SEJARAH PEMINATAN KELAS XI SMA PADA MATERI RESPON BANGSA INDONESIA TERHADAP IMPERIALISME DAN KOLONIALISME

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Tujuan dalam penelitian ini untuk mengembangkan dan mengetahui kelayakan Lembar Kerja Peserta Didik (LKPD) Sejarah Peminatan Kelas XI SMA Pada Materi Respon Bangsa Indonesia Terhadap Imperialisme dan Kolonialisme.

Lembar Kerja Peserta Didik (LKPD) ini disusun dengan menggunakan jenis penelitian pengembangan (*Research and Development*) model *4D* yang dikembangkan oleh Thiagarajan. Tahap Validasi dilakukan oleh satu ahli materi, satu ahli evaluasi, satu ahli LKPD, dan dua praktisi (guru sejarah). Data dikumpulkan melalui kuesioner. Analisis data menggunakan analisis kuantitatif dan kualitatif.

Hasil dari penelitian ini menunjukkan bahwa Lembar Kerja Peserta Didik (LKPD) Sejarah Peminatan yang dikembangkan layak untuk dipergunakan sebagai salah satu bahan ajar sejarah kelas XI SMA guna mendukung pelaksanaan pembelajaran. Hal ini ditunjukkan dari (1) hasil rekapitulasi validasi ahli materi diperoleh rata-rata skor 4,08 termasuk kriteria “Baik” (2) hasil rekapitulasi validasi ahli evaluasi diperoleh rata-rata skor 3,5 termasuk kriteria “Baik”. (3) hasil rekapitulasi validasi praktisi (guru sejarah) I diperoleh rata-rata skor 4,42 termasuk kriteria “Sangat Baik” dan rekapitulasi validasi praktisi (guru sejarah) II diperoleh rata-rata skor 4,52 termasuk kriteria “Sangat Baik”.

Kata Kunci : Penelitian Pengembangan, Lembar Kerja Peserta Didik (LKPD), Sejarah Peminatan, Respon Bangsa Indonesia Terhadap Imperialisme dan Kolonialisme.

ABSTRACT

***DEVELOPMENT OF STUDENT WORKSHEETS OF SUPPLEMENTARY
HISTORY IN GRADE ELEVENTH OF SMA ON THE MATERIAL OF THE
INDONESIAN NATION'S RESPONSE TO IMPERIALISM AND
COLONIALISM***

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The purpose of this study is to develop and study the feasibility of student worksheets of supplementary history in grade eleventh of Senior High School on the material of the Indonesian nation's response to imperialism and colonialism.

The Student Worksheet (LKPD) was prepared using the 4D model of research and development developed by Thiagarajan. The validation phase was carried out by one material experts, one evaluation experts, one LKPD experts, and two practitioners (history teachers). The data were collected by questionnaire. The data were analyzed quantitatively and qualitatively.

The results of this study indicate that the Student Worksheet (LKPD) Supplementary History that is developed is feasible to be used as one of the history teaching material for grade XI of Senior High School to support the implementation of learning. This is shown from the following (1) The recapitulation results of the validation of material expert obtained an average score of 4,08 or "Good" , (2) The results of the recapitulation of the evaluation of expert evaluations obtained an average score of 3,5 or "Good", (3) The results of recapitulation of validation of practitioner (history teacher) I obtained an average score of 4,42 or "Very Good" and the recapitulation of validation of practitioners (history teacher) II obtained an average score of 4,52 or "Very Good".

Key Words : *Development Research, Student Worksheets (LKPD), Supplementary History, The Indonesian Nation's Response to Imperialism and Colonialism.*